

# ANNUAL EDUCATION STANDARDS REPORT 2022/23

<b>Cabinet Member(s)</b>	Cllr Susan O'Brien
<b>Cabinet Portfolio(s)</b>	Cabinet Member for Children, Families & Education
<b>Officer Contact(s)</b>	Michael Hawkins, Education Improvement & Partnerships
<b>Papers with report</b>	Annual Education Standards Report 2022/23

## HEADLINES

<b>Summary</b>	This annual report provides the Cabinet with an overview of the standards of education across Hillingdon schools and settings for Hillingdon's children, young people and adults.
<b>Putting our Residents First</b>  <b>Delivering on the Council Strategy 2022-2026</b>	<p>This report supports our ambition for residents / the Council of: An efficient, well-run, digital-enabled council working with partners to deliver services to improve the lives of all our residents</p> <p>This report supports our commitments to residents of: Thriving, Healthy Households</p>
<b>Financial Cost</b>	N/A
<b>Relevant Select Committee</b>	Children, Families and Education Select Committee
<b>Relevant Ward(s)</b>	ALL

## RECOMMENDATION

**That the Cabinet notes the Annual Education Standards Report 2022-23 and the key findings set out.**

### Reasons for recommendation

This report provides an overview of the standards and quality of education across Hillingdon schools and settings for Hillingdon's children, young people and adults. The report focuses primarily on attainment, progress and achievement for the preceding academic year along with references to wider measures of educational success.

## Select Committee Comments

The Children, Families and Education Select Committee considered the annual standards report at its meeting on 14 March 2024 to provide its commentary to Cabinet. The Committee recognised that although 2022-23 was the year of returning back to some semblance of normality, many educational settings were still dealing with the legacy impacts of COVID-19.

Nevertheless, though there is some improvement in Key Stages 1, 2 & 4 which reflected Hillingdon as being generally above national benchmarks, the Committee noted this was not always reflected in comparisons with our statistical neighbours. In addition, there continued to be a gap in attainment between disadvantaged pupils and their peers. The Committee noted that the Early Years Foundation Stage (EYFS) and Key Stage 5 continued to remain a focus in terms of raising attainment and that the Council must continue to prioritise these cohorts to ensure the best possible outcomes for Hillingdon's children and young people.

Upon a suggestion from a Member of the Committee a useful table of acronyms has been added.

## SUPPORTING INFORMATION

The Annual Education Standards Report for 2022-23 provides an overview of the standards and quality of education across Hillingdon schools and settings for Hillingdon's children, young people and adults. To support further improvement of standards in Hillingdon the report identifies specific areas for action with schools, settings and partners and is divided into three sections:

### Part 1 – Education Improvement and Impact

Getting back to normal after Covid for schools has been a large focus of 2022-23 and the Council and Schools have responded positively and with resilience. There were no lockdowns or enforced virtual education during this period. Many Early Years settings and schools say they are still dealing with the impact of Covid: lower attendance and higher persistent absence; more speech and communication delays in younger children entering nurseries; increased challenges around social, emotional and mental health were some of the issues education settings have been facing.

The Council continues to raise standards in education with monitoring, support and challenge, working with internal and external partners. Ofsted inspections have caught up with the backlog from Covid and Hillingdon remains in line with national outcomes. 9 schools were listed on the Council's 'Schools At Risk Register', compared to 16 in the previous year; this comprised of 5 academy schools and 4 maintained schools, 4 primary schools and 5 secondary schools. The Regional Schools' Commissioner is responsible for academy school performance and the Council worked closely with our 6 maintained schools to improve performance and outcomes.

The Hillingdon Learning Partnership (HLP) launched this year, which is a joint enterprise between the Council and schools to deliver professional development from Early Years to Post-16. 52 out of 99 schools joined in the first year and feedback from schools was overwhelmingly positive. School Place Planning has seen a decline in demand for primary places and an increase in demand for secondary places. School Admissions has received a slight increase in secondary applications, a decrease in primary applications and elected home education applications remained steady.

## **Part 2 – Vulnerable Children and Young People’s Outcomes**

Looked after children (LAC) have had good outcomes in KS2 & KS4. LAC not in Education, Employment or Training (NEET) is higher than the London average. There has been a growth in EHCPs compared to the previous year. Closing the gap between disadvantaged pupils and their peers remains a key focus. Elective home education numbers were roughly the same as the previous reported year. Children Missing Education referrals were similar to the previous year. The borough is broadly in line with national data for absence, but significantly above national for persistent absence. There has been an increase in permanent exclusions compared with last year’s data. Mainstream NEET figures have improved by 3% on the previous academic year.

## **Part 3 – Educational Performance**

This section focuses primarily on attainment, progress and achievement for the preceding academic year along with references to wider measures of educational success. Educational outcome data for 2022-23 now has not been impacted directly by Covid-related restrictions and can be used and shared openly. This means we have used the data to set a benchmark for how well we are performing since the pandemic and to plan to address any issues that the data identifies.

### **Financial Implications**

There are no financial implications arising from this report.

## **RESIDENT BENEFIT & CONSULTATION**

### **The benefit or impact upon Hillingdon residents, service users and communities?**

This report provides a public overview and account of the standards and quality of education services available to Hillingdon residents.

### **Consultation carried out or required**

None required.

## **CORPORATE CONSIDERATIONS**

### **Corporate Finance**

Corporate Finance has reviewed this report and concurs with the financial implications set out above, noting there are no direct financial implications associated with the recommendations within this report.

### **Legal**

There are no legal implications arising from the recommendation set out within the report.

## BACKGROUND PAPERS

[Previous reports to Cabinet annual on educational standards  
Children, Families & Education Select Committee consideration 14 March 2024](#)